| Individual Project FINAL Report 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | -2015                                                                                                                                                                                                    |                                                                                                                                                                                                                                           |
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| Scan and return this completed form to either to The District Grant Chair Dale Schu<br>District Rotary Foundation Chair Scott McLaughlin, <u>scott@heartlandhosting.com</u> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ultz, <u>dschultz19</u>                                                                                                                                                                                  | 49@gmail.com or                                                                                                                                                                                                                           |
| Rotary Club: 5630                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                          |                                                                                                                                                                                                                                           |
| Project Title: HEROs mentoring program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                          |                                                                                                                                                                                                                                           |
| Progress report  Final report x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                           |
| Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                          |                                                                                                                                                                                                                                           |
| <ol> <li>Describe the project. What was done, when, and where did project activities take<br/>what remains to be done?</li> <li>HEROs is an annual one to one mentoring project with area juniors and seniors mentoring<br/>began in August with training of mentors and expectations and then continued throughout<br/>meetings. This year the program expanded from 3 participating schools to 5 participating s<br/>meetings happened on campus at each of the 5 participating schools. All mentoring took p<br/>schools it occurred on a daily basis during class time, other schools hosted a once or twice<br/>one school hosted meetings during accelerated reading time and lunch time. During the ex-<br/>mentee and shared the good as well as the not so good experiences they had. These wer<br/>help each other in modeling and helping our mentee with their struggles. The best part of that<br/>mentees would share with their mentors.</li> <li>Over the past two weeks we have been hosting at each of the 5 member schools an end o<br/>mentees where they painted handprints of each other for mementos and celebrated with con-<br/>great time for them to reflect on the experience and how they have seen their mentee grow</li> </ol> | elementary stud<br>the year with mo<br>chools. All traini<br>place on school of<br>a week meeting<br>perience Mentor<br>e then used duri<br>this experience v<br>f the year celebro<br>pokies and refres | ents. The project<br>nthly lunch support<br>ag and support<br>ampus and for some<br>during class time and<br>s journaled about their<br>ng support meetings to<br>vere the funny stories<br>ation with mentors and<br>shments. This was a |
| much the mentors have grown and benefitted from the experience as well. While the progression elementary students, it is amazing the impact it has had on the mentors and the understand means to be a role model.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ram is purposefu                                                                                                                                                                                         | Ily designed to benefit                                                                                                                                                                                                                   |
| 2. How many people benefited from this project? 142                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                          |                                                                                                                                                                                                                                           |
| 3. Who were the beneficiaries, how were they impacted by this project, and what h<br>The overall beneficiaries of the program were the elementary students who were able to er<br>that they may not have had on a regular basis in their life. From this we have seen a great<br>testing scores. While these are more of the objective measurements of the impacts, the su<br>social skill developments of several of these students as well as the impact on the mentors<br>back to someone in need and to help others. A few students are even seeking out opportune                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | njoy the stability of<br>impact in grades<br>bjective measure<br>who have seen                                                                                                                           | of someone in their life<br>s, reading levels and<br>ements were in the<br>what it means to give                                                                                                                                          |
| 4. How many Rotarians participated in the project? 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                          |                                                                                                                                                                                                                                           |
| 5. What did they do? Please give at least two examples, not including financial sup<br>Rotarians provided support through hosting HEROs mentors at their meeting to share their<br>various support meetings to help our mentors with any concerns they may have had. They<br>HEROs to other Rotary clubs as well as through media and social media to grow the expos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | experiences, and also have share                                                                                                                                                                         | d also attending<br>ed the stories of                                                                                                                                                                                                     |
| 6. If a cooperating organization was involved, what was its role?<br>CAPABLE, Custer Alliance for Preparing and Advocating Business, Labor, and Education,<br>coordinated the program and managed the grant funds, as well as the mentor and mentee<br>support throughout the program time. CAPABLE also hosted any and all events for the HE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | connections and                                                                                                                                                                                          |                                                                                                                                                                                                                                           |
| Financial Report (District must retain receipts of all expenditures for at least five                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ve years)                                                                                                                                                                                                |                                                                                                                                                                                                                                           |
| Currency Used: USD Exchange Rate: 1 USD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | -                                                                                                                                                                                                        | = 1 USD                                                                                                                                                                                                                                   |
| 7. Income                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                                                                                                        |                                                                                                                                                                                                                                           |
| Sources of Income                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Currency                                                                                                                                                                                                 | Amount                                                                                                                                                                                                                                    |
| 1. District Grant funds received from the District                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1000                                                                                                                                                                                                     | 1000                                                                                                                                                                                                                                      |
| 2. Other funding (specify) rotary club<br>3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 250                                                                                                                                                                                                      | 250                                                                                                                                                                                                                                       |
| Total Project Income                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1250                                                                                                                                                                                                     | 1250                                                                                                                                                                                                                                      |

|                                                  | Total Project Inco   | ome 1250 | 1250   |
|--------------------------------------------------|----------------------|----------|--------|
| B. Expenditures (please be specific and add line | s as needed)         |          |        |
| Budget Items                                     | Name of Supplier     | Currency | Amount |
| 1. Ice for beverages for training/orientation    | Schmicks Market      | 1.49     | 1.49   |
| 2. Donuts for training/orientation               | Caseys General Store | 4.88     | 4.88   |
| 3. Folders for Journals                          | Shopko               | 1.27     | 1.27   |

| 4. Folder Storage Bins                        | Dollar General        | 13.38   | 13.38   |
|-----------------------------------------------|-----------------------|---------|---------|
| 5. Breakfast for Orientation/Training/Folders | Schmicks              | 26.35   | 26.35   |
| 6.Pizza for Training/Orientation              | Casey's General Store | 18.20   | 18.20   |
| 7. Folders for Journals                       | Shopko                | 13.99   | 13.99   |
| 8. Pizza for Orientation/Training             | Casey's General Store | 67.86   | 67.86   |
| 9. Pizza for Support Meeting                  | Casey's General Store | 97.80   | 97.80   |
| 10. Plates & Water for Support Meeting        | Dollar General Store  | 10.53   | 10.53   |
| 11. Breakfast for Orientation/Training        | Schmick's Market      | 18.80   | 18.80   |
| 12. Snacks for Kickoff Event                  | Dollar General        | 25.01   | 25.01   |
| 13. Donuts for Training/Orientation           | City Café             | 8.45    | 8.45    |
| 14. Donuts for Support Meeting                | Trotters Whoa & Go    | 23.20   | 23.20   |
| 15. Donuts for Kickoff Event                  | Dollar General        | 12.78   | 12.78   |
| 16. Donuts for Support Meeting                | Schmick's Market      | 22.08   | 22.08   |
| 17. Pizza for Training/Orientation            | Casey's General Store | 18.41   | 18.41   |
| 18. Beverages for training/orientation        | Dollar General        | 16.00   | 16.00   |
| 19. Beverages for Support Meeting             | Dollar General        | 10.00   | 10.00   |
| 20. Water for Training/Orientation            | Dollar General        | 2.50    | 2.50    |
| 21. Pizza for Training/Orientation            | Casey's General Store | 95.55   | 95.55   |
| 22. Pizza for Support Meeting                 | Casey's General Store | 89.81   | 89.81   |
| 23. End of the Year Celebration snacks        | Dollar General        | 35.25   | 35.25   |
| materials                                     |                       |         |         |
| 24. Water for Support Meeting                 | Shopko                | 2.99    | 2.99    |
| 25. HEROs Thank you Ad                        | Custer County Chief   | 162.75  | 162.75  |
| 26. Snacks for Kickoff Event                  | Dollar General        | 34.28   | 34.28   |
| 27. Pizza for Support Meeting                 | Casey's General Store | 94.11   | 94.11   |
| 28. Snacks for Kickoff Event                  | Dollar General        | 14.14   | 14.14   |
| 29. USB printer cable                         | Amazon                | 9.99    | 9.99    |
| 30. Epson printer, scanner, copier for jour   | Amazon                | 89.99   | 89.99   |
| copies                                        |                       | 54.00   | 51.00   |
| 31. Epson Ink Cartridges for printer          | Amazon                | 54.98   | 54.98   |
| 32. Paper for Printer                         | Amazon                | 31.99   | 31.99   |
| 33.Epson Printer Cartridge for printer        | Amazon                | 29.99   | 29.99   |
| 34. Epson Printer Cartridges for printer      | Amazon                | 21.18   | 21.18   |
| 35. Pizza for final support meeting           | Casey's General Store | 89.81   | 89.81   |
| Total Project Expenditures                    |                       | 1269.79 | 1269.79 |

## **Certifying Signature**

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature Print name, Rotary title, and club

Date:

To be completed by the District Rotary Foundation Committee Chair: District Grant #

Individual Project Report #