



## District Grant Report 2016-2017

This report must be completed and uploaded on [matchinggrants.org](http://matchinggrants.org) by June 1, 2017. If it is a progress report, a final report must be submitted no later than June 1, 2018 or 30 days after project completion, whichever comes first.

District Grant # 1494  Progress Report  Final Report

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Rotary Club: Gillette Rotary and Gillette Energy Rotary

Project Title: Centennial Grant \_\_\_\_\_

### Project Description:

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1. Briefly describe the project. What was or will be done and where did or will the project activities take place? Explain how the beneficiaries and other community members were or will be involved?

Gillette Rotary and Gillette Energy Rotary have identified a definite need in the school district to provide hygiene items to the nine Title I Elementary Schools in Campbell County School District, Gillette, Wyoming. So, this grant – partnered with our “Caring For Kids” district grant to specifically target items such as toothpaste, toothbrushes, combs and brushes, body wash, shampoo, conditioner, foot powder, even socks and underwear etc., to augment the other grant which includes food, school supplies, clothing, shoes, lunches, emergency care for those students and even their parents who might be desperately in need. The two grants were added together so that each Title I Elementary School received \$1333.33 (\$1000 from Caring for Kids and \$333.33 from the Centennial grant). The money was deposited with the finance department at Campbell County School District, where a separate line item was set up for each school. This district money does not have to be expended by the end of the fiscal year, but will “roll over”, so that the schools will still have money available for the next few years.

2. How many Rotarians participated in this project? The two Rotary Club Boards, approximately ten each and all the members, so about 125 people.
3. What did or will they do? Please give at least two examples. Visited the schools, helped to set up food pantries, help to set up a dispensary for hygiene items and one school has established a “Mercantile” with the help of not only Rotarians but also the parents and community members.

4. How many non-Rotarians benefited from this project? It is impossible to know how many students and their parents will be affected by these grants. The Title I Elementary School enrollments are as follows: Cottonwood, 218; Hillcrest, 410; Lakeview, 469; Meadowlark, 262; Prairie Wind, 396; Rawhide, 211; Recluse, 89; Sunflower, 392; Wagonwheel, 327.
5. Who are the beneficiaries and what is or will be the expected long-term community impact of this project? Title I Elementary School students and often their parents. The sustainability comes from the need within the school to continue to provide this service. Community and parent involvement is evident and fund-raising ideas are incorporated into many school activities, such as a school carnival.
6. If a cooperating organization was involved, what was their role? Both Gillette Rotary and Gillette Energy Rotary Clubs worked together to find out the needs of the community, draft the proposal and the ideas. Both contributed money, each club donating \$500 and receiving \$2000 from the district.

7. Income:

Income Source	Amount
District/Centennial Grant	\$2000.00
Gillette Rotary Clubs @\$500 each	\$1000.00
<b>Total Project Income</b>	<b>\$3000.00</b>

8. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Amount
Deposited with Campbell County School District	474058	\$9500.00
	477253	\$2500.00
Total for nine Title I Elementary Schools		\$12,000.00
Check numbers for deposits: Centennial Grant.	6374	\$500
	2577	\$500.00
	2578	\$2000.00
Total project expenditures		<b>\$3000.00</b>

9. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	4	Not as much urgency as expected from the schools
The grant process worked well	5	
My interaction with partner clubs was good	5	
We achieved the results we expected	4	For most school, yes, some not as much.

10. What worked well on this project and why?

Five out of nine Title I schools participated by purchasing needed items, setting up dispensaries or other options to get hygiene items to students. Two additional schools asked for items, but there were other options for getting what was requested, such as glasses (covered by the Lions Club, coats covered by Kiwanis Club and Medications covered by the Kids Clinic). Many students were served and received hygiene items that would have been impossible for them or their families to afford.

11. What did not work well and how would you suggest improving it?

More marketing, perhaps, communication with the parents, so that they know that the services (items, food, clothing, etc.) are available through their schools.

12. How was this project publicized? Meetings with the Title I Elementary School Principals, counselors and school nurses. E-mail messages explaining the grants, the restrictions, the criteria, etc. to the principals, nurses and counselors. Discussions with the district administration and the Title I Director.

13. (Progress report only) What still remains to be completed on this project?

### Project Inventory

Please list all items provided in this grant that are over \$75 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Destination/ Location	Comments
None				

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

**Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.**

Certifying signature of primary contact \_\_\_\_\_ Date: \_\_\_\_\_

Print name and Club name \_\_\_\_\_

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