

Print name, Rotary title, and club

	i odlidation committee
District Grant Report	
Santa Ana	
Journey to the Ocean, P 1659	
x Final Report	
ade students from Franklin, Hoover and Taft Schools in Santa Ana were bussed to Sea e students, Teachers, parents and Rotarians attended classes on the water and pollution bay and marine life. The group then took a boat ride on Newport bay to the Back Bay organisms, saw live samples of shark, etc. Hands on Experience in all activities with all ans participated in the project? 8 Rotarians and 3 friends. Please give at least two examples. Eachers and students in design of sailing boats. Others assisted with sifting mud sample sisted with microscope examination and identification of tarians benefited from this project? 176 Students, 14 Teachers and Parents from 3 scheeted long-term community impacts of the project?. The students have never been to the bay area. Knowledge of the water cycle and life in the luable. As evident from their notes it was a success that they will remember and appreciately affect marine life and nature then our own wellbeing is of prime importance organization was involved, what was its role? Boy scouts Sea Base Facility in Newport Breathers and policy in Newport Breathers and Parents from the policy in Newport Breathers and Parents from the project?	Base in Newport Beach Jan on cycles and influence of museum where they examined involved in the projects. The set of the uncover marine living the bay and its influence on our ciate. Knowing that all actions
	nount 1500.00
	2409.75
	0
Total Project Income	3909.75
ase be specific and add lines as needed - receipts must be attached	
	2771.00
3 Schools	1138.75
Total Project Evnenditures	3909.75
Total Project Experionures	3303.73
stee-approved guidelines, and that all of the information contained herein is true and achave been provided to the district. I also understand that all photographs submitted in of RI and will not be returned. I warrant that I own all rights in the photographs, including free irrevocable license to use the photographs now or at any time in the future, through my medium now known or later developed. This includes the right to modify the photographs includes, without limitation, use on or in the web sites, magazines, brochures, p	ccurate. Receipts for all grant- connection with this report will ng copyright, and hereby gran hout the world in any manner it ograph(s) as necessary in RI's
	Santa Ana Journey to the Ocean, P 1659 It X Final Report The project. What was done, when and where did project activities take place, and who wade students from Franklin, Hoover and Taft Schools in Santa Ana were bussed to Sea e students, Teachers, parents and Rotarians attended classes on the water and pollution by any and marine life. The group then took a boat ride on Newport bay to the Back Bay organisms, saw live samples of shark, etc. Hands on Experience in all activities with all ans participated in the project? 8 Rotarians and 3 friends. Please give at least two examples. Sanchers and students in design of sailing boats. Others assisted with sifting mud samples sisted with microscope examination and identification otarians benefited from this project? 176 Students, 14 Teachers and Parents from 3 schedel long-term community impacts of the project?. To students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have never been to the bay area. Knowledge of the water cycle and life in the students have been project. In the project Income Total Project Income Total Project Income ase be specific and add lines as needed - receipts must be attached Total Project Expenditures Total Project Expenditures Total Project Expenditures to steep and with a life of the information contain

Mahmoud El Guindy, Past President, Santa Ana Rotary Club.