

District Grant Report

Rotary Club: Huntington Beach
 Project Title: SunView Elementary Literacy

Progress Report Final Report

- Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?
- How many Rotarians participated in the project? 18 of our members participated hands on with the project. OVHS Interact club participated in a book drive, did not get a count on how many students collected books.
- What did they do? Please give at least two examples. One of our meeting programs was used to assemble the books. We had two books per student, a sticker was placed in each book. The books were then wrapped with ribbon and included a bookmark that included the 4way test to present as a gift to each student.

 When we presented the books to the students we had 8 members present to hand out the books to every student. We had two assemblies with the students. The 1st was K through 2nd grade and the 2nd was 3rd through 5th grade. At each assembly we had 3 Rotarians read to the student's fun books that were picked out by the staff at the school. All Rotarians present were able to interact with the students and hand out the books.

 This year our Ocean View Interact Club did a book drive at the school to collect new and gently used books to contribute to the student library. The students at Sun View can "earn" these books with good deeds done at the school to keep as their very own. The OVHS students collected 47 books during their drive.
- How many non-Rotarians benefited from this project? Every student at the school received two books to take home for their summer reading and are able to share with their families.
- What are the expected long-term community impacts of the project? Reading by 9! Keeping them engaged in the fun of reading. By age nine the goal is to learn to read and after 9 you read to learn. These students are from a low socio economic area and do not have funds for an extra reading program.
- If a cooperating organization was involved, what was its role? We were also able to engage the local channel news. Matt Lefring from Channel 3 in Huntington Beach came out and did a video on the whole presentation and interviewed both Rotarians and the Principal of the School.

Financial Report – Be sure that Income equals Expenditures!

7. Income	Amount
1. District Grant funds approved by the District	
2. Club contribution	
3. Other funding (specify)	
Total Project Income	

8. Expenditures - please be specific and add lines as needed - receipts must be attached	
1.	
2.	
3.	
4.	
5.	
6.	
Total Project Expenditures	

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

Date:

Print name, Rotary title, and club
