



District Grant Report

Rotary Club: Anaheim Hills

Project Title: Aid for Educational Supplies

Progress Report

Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

The overall objective of the project was to provide funding for specific classroom projects that due to economic conditions were not funded at the local level. We wanted to encourage and support our educational professionals in their efforts. Specifically we wanted to encourage enrichment programs that had the broadest impact. We also looked for programs that would be sustainable beyond the 2015/2016 school year. Our objective was to fund 10-12 programs at about \$500 per project, for a total of \$5,500.

We started by meeting with all the Principals at the eight target schools. We introduced the program, gave them program guidelines and teacher application forms (see examples in Document section). Timelines were announced, and implementation plans discussed.

Meanwhile the Rotary project team established judging criteria. Once the applications were received, we evaluated the applications and ranked them accordingly. The response to the program was outstanding. We received a total of 26 applications. Funding was awarded to 13 programs vs. our original objective of 10-12. This was due to the dollar amount required for each project. This involved a total of six schools. Each project was assigned an Anaheim Hills Rotarian, who was the prime contact for the teacher and the school. This involved a total of five members. The project leader then worked with the teachers to finalize the bill of materials for each project. Then, the respective Rotarians procured the items required for each project and either had them shipped to the school or to their home. In some cases, Rotarians visited the school and saw the projects being implemented.

At the conclusion of the project, we hosted two Teacher Recognition dinners (Jan 28th, and February 4th). These dinners were part of our regular weekly meetings. At these meetings the teachers, and several Principals, presented their projects to the Club members. The teachers either did hands on demonstrations, Power Point Presentations or videos. The teachers were very enthusiastic and appreciative of our support. See copies of our newsletters in the photo section for more details. This was a great conclusion to our grant project as it allowed the entire membership to meet all the teachers and learn about the projects directly from them.

2. How many Rotarians participated in the project?

There were five project team members involved in the implementation, then, the entire Club participated in the Teacher Recognition Dinners.

3. What did they do? Please give at least two examples.

As per Section 1 above, each Project team member was fully engaged in the project from meeting with the Principals, evaluating the applications, purchasing the supplies, delivering them, then later seeing the projects being implemented. Finally, all welcomed the teachers to our meetings, hosted them at dinner and introduced them to the members.

4. How many non-Rotarians benefited from this project?

In the short term, a good estimate would be about 1,200 students and faculty. On a long-term basis, most of these projects have multiyear impacts ranging from 2 – 15 years so there is the potential for thousands more to benefit in the future.

5. What are the expected long-term community impacts of the project?

Assets that were not previously available to the teachers due to funding limitations were made available by this project. The project promoted student enrichment, motivated faculty and offered extensive exposure of the Anaheim Hills Rotary Club’s work in the community, as well as things we stand for, such as Service Above Self. When the teachers attended our dinner meetings they had an opportunity to learn more about AHRC and Rotary in general.

6. If a cooperating organization was involved, what was its role?

No other organizations were involved beyond our club and the Orange Unified School District.

Financial Report – Be sure that Income equals Expenditures!

7. Income	Amount
1. District Grant funds approved by the District	2,739
2. Club contribution	2,739
3. Other funding (specify)	
Total Project Income	

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1. Imperial Elementary: Daily 5	299.36
2. Imperial Elementary: iPad keyboards	412.00
3. Imperial Elementary: American Revolution Play	47.49
4. Running Springs Elementary: Our Future Communicators	479.06
5. Anaheim Hills Elementary: Garden	267.53
6. Anaheim Hills Elementary: Anchor Charts	374.99
7. Crescent Elementary	539.70
8. Nohl Canyon	500.14
9. Canyon High School	549.89
10. Canyon High School	244.08
11. Canyon High School	393.20
12. Canyon High School	342.77
13. Canyon Hills School	?
14. Possible Additional Mini Grant	?
15. Meals for Teachers at Recognition Dinners	441.00
Total Project Expenditures	

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI’s sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature _____ Date: _____

Print name, Rotary title, and club _____