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1. What are the major activities completed?

1. Project Preparation period

1.1. Project Launch and Orientation program day

The Rotary Clubs of Addis Ababa West (RCAAW) and South Lake Union (RCLU) partnered with Splash International (Splash) and the Addis Ababa Education Bureau- Curriculum Development & Implementation Core Process team (AAEB) to implement this project.

We prepared an official project launching and orientation program day in one of the existing selected primary government school sites. There were about 80 participants from AAEB, sub cities education office, Wereda education offices, principals from selected school sites and Addis Ababa Bureau of Finance and Economy Development (BoFED). The objective of the launching an orientation day was to give an introduction to Rotary objectives and guidelines and Splash programs with government stakeholder organizations for the successful implementation of the project.

1.2. Importing of Water Filtration Systems and Equipment

Following guidance from members of RCAAW, Splash requested for duty free privilege papers from EFDRE Charities and Societies agency and Revenues and Customs Authority we were able to import and stock 13 water filtration systems and equipment—along with the required number of spare parts that serve for 10 year as replacement and maintenance—duty free, saving approximately \$8,600 in project costs for use in other areas.



Water filtration systems inventory in Addis Ababa awaiting installation

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1.3. Health & Hygiene Training Manuals Development and Validation

The Project partners prepared two translated workbooks and activity books as teaching-training materials for the Health and Hygiene education programs. The Amharic translated materials were submitted to the AAEB team for further comments, evaluation and validation.

The team gave constructive inputs in the context and culture of the Ethiopian education curriculum system that enabled the two materials to serve as support to teachers. These materials have been fully validated and accepted for use in this project's Health and Hygiene Education program.

Even more significantly, the AAEB is expecting to expand use of these materials throughout the Addis Ababa government education system.



AAEB Experts Editing and Validating H&H Manuals

1.4. Project Coordination

Throughout the project's implementation, RCLU, RCAAW and Splash updated and reported to our donor-partners regularly by meetings and through email correspondence and phone calls regarding all the actions taken during the duration of the project. Members of RCAAW and RCLU have participated in vetting and visiting selected sites. The president of RCAAW also visited the offices where inventory was received, confirming receipt of the parts and supplies listed in the Global Grant application.

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2. Site Installation at Seventeen New School Sites across Nine Campuses

A site installation includes installing a water filtration system; building the designed water stations for drinking and hand washing purposes that achieve a recommended tap to students ratio; and installing water tanks (tankers), using electric booster pumps and building appropriate drainage, as needed, from water stations.

Our original project plan was to provide thirteen (13) water filtration systems in 13 schools in Addis Ababa. However, working with AAEB, we agreed it would be more effective to place those 13 systems in nine (9) campuses that support seventeen (17) schools. This allowed us to increase the number of students and staff receiving safe water from our original projection from 5,800, to over 22,000 students and staff.

Following are highlights of the results for each campus. Additional pictures and details may be found at www.Proving.it.

2.1. Meskerem Kindergarten and Primary Schools Sub-City: Arada Woreda: 8

Meskerem Kindergarten and Primary schools have a population of 756 students and 150 staff, for a total of 906 beneficiaries.

Meskerem initially had a 1:224 tap to student ratio and after our intervention this number is now 1:24, successfully meeting our desired objective.

One water filtration system has been installed and intended to be shared by both the Kindergarten and Primary student compounds.

Two drinking water stations and one hand washing station providing a total of 44 taps were constructed with proper drainage facility and standing platform. One platform was constructed for water tank seating and a 5,000ltr fiberglass tank installed to provide water storage during times of water shortage from the Municipal water supply..

Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

26 students and 4 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. They also conducted a Hygiene refresher training with 27 additional students. This school WaSH Club is active in promoting safe Hygiene practices during regular school assemblies and 3 Hygiene Event Days. Meskerem also participated in the Global Handwashing Day in Oct., 2015

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Before: Meskerem Primary School's Drinking Station



After: Meskerem Primary School Drinking Station

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After: Meskerem Primary School Hand Washing Station

2.2. EdgetBesira Kindergarten and Primary Schools Sub-City: Lideta Woreda: 6

EdgetBesira Kindergarten and Primary schools have a population of 1,878 students and 125 staff, for a total of 2,003 beneficiaries

Two water filtration systems have been installed along with constructing three new drinking water stations with 25 taps. One existing hand washing station was rehabilitated and now provides 10 taps. All were constructed with proper drainage facility and standing platforms. Two existing water tanks were rehabilitated and are now functional. Two platforms were constructed for water tank seating and an additional two 5,000 ltr fiberglass tanks installed to provide water storage during times of water shortage from the Municipal water supply. Two 1.5HP booster pumps were installed to provide the required pressure for the filtration system.

Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

26 students and 5 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. They also conducted a Hygiene refresher training with 30 additional students. The school WaSH Club is active in promoting safe Hygiene practices during regular school assemblies and 2 Hygiene Event Days. An inauguration ceremony was conducted with various officials, including the Ethiopian First Lady.

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2.3. Addis Fana Kindergarten and Primary Schools Sub-city: Kolfe

Woreda: 14

Addis Fana Kindergarten and Primary schools have a population of 2,359 students and 103 staff, for a total of 2,462 beneficiaries

One water filtration system has been installed and intended to be shared by both the Kindergarten and Primary student compounds.

Two new drinking water stations and one hand washing station providing a total of 44 taps were constructed, and two existing hand washing stations with a total of 9 taps were rehabilitated.

Two additional platforms were constructed for water tank seating and a new 10,000ltr fiberglass tank installed, along with rehabilitating three old water tanks, to provide water storage during times of water shortage from the Municipal water supply.

Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

25 students and 5 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. They also conducted a Hygiene refresher training with 30 additional students. The school WaSH Club is active in promoting safe Hygiene practices during regular school assemblies and 2 Hygiene Event Days. An inauguration ceremony was conducted with parents and community officials, including AAEB officials attending as guests.



New Addis Fana Drinking Station and 10,000 ltr water storage tank

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2.4. TesfaKokebKindergarten and Primary Schools

Sub-city: Lideta

Woreda: 8

Tesfa Kokeb Kindergarten and Primary schools have a population of 1,632 students and 123 staff, for a total of 1,756 beneficiaries

Two water filtration systems have been installed along with constructing two new drinking water stations with 15 taps. One new hand washing station with 4 taps was constructed with proper drainage facility and standing platform. Two new platforms were constructed for water tank seating and one 7,000 and one 3,000ltr fiberglass tank installed to provide additional water storage during times of water shortage from the Municipal water supply. One 1.5HP booster pump was installed to provide the required pressure for the filtration system.

Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

26 students and 4 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. They also conducted a Hygiene refresher training with 28 additional students. The school WaSH Club is active in promoting safe Hygiene practices during regular school assemblies and 3 Hygiene Event Days. An inauguration ceremony was conducted with the attendance of the AAEB department head, and BoFED representatives.

2.5. Salayesh Kindergarten and Primary Schools

Sub-city: Yeka

Woreda: 10

Salayesh Kindergarten and Primary schools have a population of 3,886 students and 152 staff, for a total of 4,038 beneficiaries

Salayesh Primary school had the worst water scenario with a tap to student ratio of about 1:3,456 and with our intervention this is now 1:78.5. This is still less than optimal, but at least provides access to safe water to all the students. Further improvements may be the subject of a future project.

One water filtration system has been installed and is intended to be shared by both the Kindergarten and Primary student compounds.

Two new drinking water stations were constructed, providing 15 taps. Five new hand washing stations with 23 taps were constructed near the toilet sites and one existing hand washing station with 5 taps was rehabilitated. All water stations now have proper drainage facility and standing platforms.

One platform was constructed for water tank seating and a new 10,000 ltr fiberglass water tank installed, and the existing water tank was rehabilitated to provide adequate water storage during times of water shortage from the Municipal water supply. One 1.5HP booster pump was installed to provide the required pressure for the filtration system.

Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

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27 students and 5 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. They also conducted a Hygiene refresher training with 27 additional students. The school WaSHClub is active in promoting safe Hygiene practices during regular school assemblies and 2 Hygiene Event Days.



Before: Salayesh Primary School Water Station



After: Salayesh Primary hand washing station

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After: Salayesh KG Drinking Station



After: Salayesh Primary drinking station for KG. Note signage thanking donors including Rotary International.

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Salayesh Primary School: Hand washing facility for boys and girls toilets

2.6. Miazia 23 Kindergarten, Primary and Secondary Schools Sub-city: Yeka Woreda: 1

Miazia 23 Kindergarten and Primary and Secondary schools have a population of 2,440 students and 176 staff, for a total of 2,616 beneficiaries

Miazia 23 primary school was in a very critical and urgent need of Rotary intervention for radical changes. The taps to student ratio has been reduced from 1:727 almost to 1:31.

Two new water filtration systems were installed for the KG, Primary and Secondary schools in another compound, overcoming at some additional cost the school's large scale and difficult landscaping.

Three new drinking water stations were constructed, providing 21 taps. Three new hand washing stations with 17 taps were constructed near the toilet sites and two existing hand washing stations with 13 taps was rehabilitated. All water stations now have proper drainage facility and standing platforms.

One platform was constructed for water tank seating and a new 10,000 ltr fiberglass water tank installed to provide adequate water storage during times of water shortage from the Municipal water supply. Two 1.0HP booster pumps were installed to provide the required pressure for the filtration system.

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Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

26 students and 4 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. The school WaSH Club is active in promoting safe Hygiene practices during regular school assemblies and 3 Hygiene Event Days. Miazia 23 also participated in the Global Handwashing Day in Oct., 2015. This school is one of our model schools.



Before: Miazia 23 Primary School Water Station

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After: Miazia 23 Primary School Drinking Station



Before: Miazia 23 Primary School Water Station

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After: Miazia 23 Primary: Hand washing Facility for Girls and Boys

2.7. Furi Kindergarten and Primary Schools

Sub-city: Akaki

Woreda: 7

Furi Kindergarten and Primary schools have a population of 2,956 students and 192 staff, for a total of 3,148 beneficiaries

Two new water filtration systems were installed, and three new drinking water stations, providing 20 taps, were constructed. Two new hand washing stations with 8 taps were constructed near the toilet sites. All water stations now have proper drainage facility and standing platforms.

One platform was constructed for water tank seating, one old water tank rehabilitated, and one new 3,000 ltr and one new 7,000 ltr fiberglass water tanks were installed to provide adequate water supply during times of water shortage from the Municipal water supply. Two 1.0HP booster pumps were installed to provide the required pressure for the filtration system.

Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

25 students and 5 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. The school WaSH Club is active in promoting safe Hygiene practices during regular school assemblies and 2 Hygiene Event Days. An inauguration ceremony was conducted in the compound, with the presence of the AAEB department head, and BoFED representatives.

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Furi Primary Drinking Station



Furi Handwashing Station (Note the handwashing instructions on the wall)

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2.8. Gofa Primary School

Sub-city: NifasSilik

Woreda: 5

Gofa Primary school has a population of 3,404 students and 175 staff, for a total of 3,579 beneficiaries. One water filtration system has been installed, one new drinking water station with 10 taps, and three new hand washing stations providing 11 taps were constructed. All water stations now have proper drainage facility and standing platforms.

Two platforms were constructed for water tank seating, one existing water tank rehabilitated, and one new 5,000ltr fiberglass tank was installed to provide water storage during times of water shortage from the Municipal water supply..

Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

26 students and 5 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. They also conducted a Hygiene refresher training with 30 additional students. The school WaSH Club is active in promoting safe Hygiene practices during regular school assemblies and 2 Hygiene Event Days.

2.9. Addis Zemen Primary School

Sub-city: Gullele

Woreda: 6

Addis Zemen Primary school has a population of 1,815 students and 106 staff, for a total of 1,921 beneficiaries.

One water filtration system has been installed, one new drinking water station with 10 taps. Four new hand washing stations providing 16 taps were constructed. All water stations now have proper drainage facility and standing platforms.

Four existing water tanks were rehabilitated, and one 1.0HP booster pump was installed to provide the required pressure for the filtration system.

Along with the provision of the water filtration system, we provided comprehensive training on the use and minor maintenance of the systems, along with Health and Hygiene demonstrations.

28 students and 5 staff participated in a 2 day Hygiene training seminar, and established a hygiene club. The school WaSH Club is active in promoting safe Hygiene practices during regular school assemblies and 2 Hygiene Event Days.

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Addis Zemin Drinking Station



Health and Hygiene Education

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3. Health and Hygiene Education

3.1. Overview of Hygiene Program Highlights

A) Number of recipients of the hygiene trainings:

- Through Hygiene Club Training:
 - 9 Hygiene training sessions and 7 refresher training sessions at the 9 new campuses for over 440 students/staff.
 - 21 Event days were celebrated with great color and energy at the 9 new campuses, reaching over 38,000 students/staff and guests. These events addressed Safe Water, hand washing, Menstrual Hygiene and toilet practices.
 - 18 Hygiene training sessions and 8 refresher training sessions at 18 existing sites for over 760 students/staff. In addition, 6 Hygiene training sessions were provided to over 225 adults, including focal teachers, care givers, school principals, vice principals and PTSA's.
 - 7 Event days were celebrated in different schools to focus on Safe Water, hand washing, Menstrual Hygiene and toilet practices.
 - -Through periodic school assemblies and 18 Hygiene event days: over 38,000 recipients (some adults but mostly children)
- Through special event Days
 - -Global Hand Washing Day: for 2 schools on Oct 15, 2014 and on Oct 15, 2015
 - -Menstrual Hygiene Day: For Miazia 23 on May 27, 2015, and for all 9 new campuses on May 28, 2016

B) Number of sites with access to water barrels outside of each toilet block:20

3.2. Baseline hygiene knowledge assessment Survey:

Abaseline survey conducted prior to training. Survey participants included 171 randomly selected students at 7 schools. We recently conducted a second hygiene baseline survey across the 9 Campus. About 394 students participated in the survey.

The earlier survey assessed knowledge, attitude, practice and ability factors towards hygiene among students of the selected schools.

The result showed that there was a huge hygiene gap. For example:

- Most students (99%) never washed their hands with soap and water after toilet use in schools.
- Most of the students (70%) did not understand the importance of hand washing.

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- It was found out that there is low awareness about WASH related diseases.
- The finding also showed low awareness about menstrual hygiene management. Among the students, girls' awareness is understandably far more than the boys.
- The result showed most students have a history of diarrhea in the prior one month period.

Based on those findings the hygiene program was customized to address these problem areas.

Subsequent observations and measurements after the hygiene training found that over 50% of the students were washing their hands after using the toilets and before eating lunch.

Student awareness of the importance of hand washing and WASH related diseases improved from 70% to over 90%.

Since menstrual hygiene was also covered in hygiene training, both boys and girls showed greater awareness (and understanding of) of menstrual hygiene.

3.3. Vetting and Water quality testing

Splash and paired Rotaract members visited each of the 17 candidate schools and met with all school principals prior to project start. The Splash/Rotaract team conducted preliminary water quality testing (Microbiology & Physico-Chemical) from water reservoir and water taps sources in 5 candidate school sites: Gofa Primary, Edget Besira, Tesfa Kokeb Primary, Tesfa Kokeb KG, and Addis Fana Primary. The collected samples showed existing E-coli at 1 CFU/100ml at 2 sites, and 2 CFU/100ml, at another.

After installation of the water filtration systems, new water tanks, drinking and handwashing stations, no detectable E-Coli was found in any site, and no detectable E-Coli was found after testing again in 2016.

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3.4. Health and Hygiene Training

- Over 440 students/staff were trained at the 17 schools in the 9 new campuses, and over 760 children/staff at existing sites
- Analysis of the pre- and post- intervention knowledge assessment test results show that there was significant change on participant's level of knowledge and practical soap hand washing after the training. Example: Most of the trained students in the existing sites started using soap without prompting when hand washing before lunch.
- A total of 34 focal teachers, care givers and janitors participated in the 2-day student's health and hygiene training session, fostering soap collection mechanisms.
- 9 Hygiene Clubs were organized under the Environmental Protection Club, one for each of the new campuses.



Trained students are demonstrating Health and Hygiene to others.

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3.5. Celebrating Global Days:

3.5.1. Global Hand Washing Day

Splash and Rotaract members jointly celebrated Global Handwashing Day (GHD) on *October 15, 2014* at 2 different school sites with more than 6,000 students and staff members participating. The team developed guidelines, posters, and t-shirts with messaging around GHD and distributed them to all partner schools to celebrate the day colorfully. Rotaract Clubs collected about 500 packages of soap for donation to the schools. A similar event was held on October 15, 2015



TinsaeBirhan: Students Participating in the Global Hand Washing Day Event

3.5.2. Global Menstrual Hygiene Day

The International Menstrual Hygiene Day was commemorated with colorful school-based activities at Miazia23 Primary School in Addis Ababa on 27 May 2015. More than 1,000 students, staff and representatives from the school community and development organizations attended the event. This event was organized by Rotary in collaboration with Splash, the school administration, and the other development partners.

On this occasion, a variety of activities were carried out including hygiene songs, a question and answer competition, drama and music which entertained the students and passed on the relevant messages regarding menstrual hygiene management.

Miazia23 Primary School has a total student population of 1,496 among which 869 are females.

This event was held again on May 28, 2016 for all 9 Campuses.

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Miazia 23: Students Celebration Menstrual Hygiene Day

3.6. Distribution of Health and Hygiene Materials and Equipment:

- A total of 40 plastic barrels with a 200 liter volume were distributed to 20 schools for toilet flushing (2 for each of the 17 sites with new installations, and 3 additional schools with existing systems).
- These barrels have enhanced the creativity and effectiveness of the hygiene clubs.
- Over 1250 training booklets (Work and Activity books) were distributed to all 43 sites where H&H training has been conducted (the 17 schools at 9 campuses with new installations, and 26 schools/orphanages with existing installations).
- Hygiene messaging banners (Hand washing & Drinking) have been provided to all the schools who participated in Hygiene Training.

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3.7. H&H Orientation for School Principals and PTA members

A one-day Health and Hygiene orientation workshop was developed and presented to school principals and PTA members from 25 schools (13 new schools and 12 existing schools). 37 participants attend the workshop.

One representative from AAEB has also attended the orientation workshop. The orientation workshop focused on Health and Hygiene training aspects and enhancing the usage of soap in all schools. The workshop provided solutions on how to overcome the hurdles of collecting enough soap for use in the schools.



Orientation workshop based on H&H for School Principals and PTA representatives

2. What were our major milestones?

- Equipment and supplies were allowed to be imported duty free, thus releasing project funds for the increased construction costs in complex school campuses.
- All installation (13 water filter systems in 17 schools across 9 campuses) are complete!
- Regular reporting and cooperation has been successfully developed between RCAAW, RCLU and Splash.
- Significant and repeated Rotaract involvement has been a great asset.
- The implementation of Health & Hygiene education program is complete in all 9 campuses with new installations, and in the 26 sites with water systems previously installed

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- Children are practicing proper hand washing steps just by observing the hygiene message banners. For example: Two girls from Abebech gobena orphanage and Safe Haven Day Care were able to perfectly perform the hand washing steps before H&H training just by following the information on the posted banners.
- The orientation workshop for school principals and PTA members enabled soap collection. School principals and PTA representatives shared the training with parents and students during the school end year ceremony in each school and as a result they agreed to collect two soap packages from each student during registration time in the New Year. This has helped sustain the soap availability in schools
- Celebrating Menstrual Hygiene Day by partnering with other organizations was a first-time milestone in the history of Addis Ababa schools, setting a precedent for future opportunities.

3. How have Rotarians and Rotaract been involved?

- Members of the RCAAW Water Committee, RCLU and Rotarians from other international clubs, and local Rotaracts have visited all new Rotary-Rotary partner sites.
- The President of RCAAW confirmed receipt of all parts and supplies listed in the global grant.
- RCAAW participated in the new site inauguration at the 9 campuses.
- RCAAW, Splash and Rotaracts met periodically to review project status, make necessary decisions, and provide updates to RCAAW.
- About 30 Rotaract members, two members from RCAAW, and two members from RCLU participated in the one-day M&E training session on how to conduct joint M&E for the project. Two Rotaracts are paired with Splash Health and Hygiene Coordinators for each of the 17 new schools for subsequent M&E activities.
- A baseline assessment has been conducted in each of the 17 new schools with the participation of the two Rotaract members and their paired Splash coordinator.
- Rotaracts helped celebrate the Global Handwashing Day. The impact of Rotaracts has been enormously positive. They have collected about 500 packages of soap for donation to the Tinsae Birahan School.
- With connections created by Rotaracts, the Rotary Club of Mella has also engaged in the project. They donated 500 packages of soap to one of the existing sites, the Hope Feeding Center.

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4. What were the challenges we faced?

- Significant cost increases in concrete for drinking and handwashing stations and expanded staff needs for hygiene training exceed the cost-savings we achieved in reducing customs fees.
- While the engagement with AAEB is clearly a positive element for our project, the initial goal of one water filtration system for every school couldn't be met with the 13 water filtration systems provided by this grant. The 13 selected sites contain campuses with multiple schools per campus. Where Primary & Kindergarten students are in different compounds with difficult landscaping, we had to use two filtration systems for one school site. Complete coverage for all 13 sites initially proposed has required a follow-up project (GG1637487) to provide the desired coverage. This Grant has been approved and currently underway.
- We initially experienced a lack of commitment, sense of ownership and accountability from a small number of school principals and management. Additional education, increased focus during follow up visits, and reports to the AAEB are being conducted to address this.
- Theft of taps and fittings, breaking taps, breaking fitting parts, lack of awareness how to use properly filtered water from the drinking station had been a problem in earlier sites, and improved training as well as additional replacement parts were required. In some cases a cover for the water filtration systems was required where the unit was installed outside.
- Unavailability of a project vehicle: Not having a dedicated project vehicle for site visits, monitoring and follow-ups, maintenance, quick responses upon the request of partner sites has increased expenses for rental vehicles, and made it more challenging to provide prompt and high quality support to our widely scattered beneficiary sites.
- Shortage/absence of toilets at some schools, frequent interruption of municipal water supply, and loss of electric power has increased project costs by requiring additional water storage tanks and equipment.
- Difficulty in obtaining soap for consistent hand washing and soap management has been observed at some sites.

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5. What did we accomplish?

- Over 22,000 children and staff in 17 government schools across 9 campuses in Addis Ababa now have consistent access to safe water. This is almost a 400% increase over our initial projection of 5,800 beneficiaries.
- Splash will provide maintenance support and supplies for the water filtration systems for 10 years.
- Over 38,000 children and staff in 43 sites in Addis Ababa are experiencing the benefits of improved Hygiene practices. This is over a 600% increase over our initial projection of 6,130 beneficiaries.
- The Addis Ababa Education Bureau (AAEB) is considering implementing a Health & Hygiene curriculum across the entire Addis Ababa government education system (almost 400,000 students in almost 400 schools), based on the curriculum and materials developed for this project.
- Several other Rotary Clubs and WASH oriented NGO's are considering implementing WASH projects in Addis Ababa (and other large urban areas around the world) based on this successful project.

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6. Acknowledgements

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Participants

Rotary Club of Addis Ababa West

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Rotoract Clubs in Addis Ababa

Rotary Club of Addis Ababa – Mella

Partners

- Addis Ababa Education Bureau (AAEB)
- Addis Ababa Bureau of Finance and Economy Development (BoFED)

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Rotary Club of Vashon Island

- Jessica Bolding

Financial Contributors

- Rotary Club of Addis Ababa West
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- University District Rotary Club
- Rotary Club of Vashon Island
- Bellevue Rotary Club
- Edmonds Daybreakers Rotary Club
- Queen Anne Rotary Club
- Seattle International District Rotary Club
- Seattle Metropolitan Rotary Club
- Rain City Rotary Club
- Rotary Club of Lake Oswego (D5100)
- Fidalgo Island Rotary Club (D5050)
- Rotary Club of Shah Alam, Malaysia (D3300)

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