

Course Plan
for
CPPCR/ Psychologists/Dr. Andrew Gardner (#1,#2), Dr.Lechago (#3)

February 22, 2025

The material will be a mix of didactics, small group discussions, and hands-on activities.

There is no getting around a bit of didactic work through PPT and videos as this material can be difficult for them to learn (new), due to their current training in "psychodynamic theory."

Marcia and Tomas stated that this is going to be the case for Psychologists (which is the same in Argentina and other Latin American psychology training programs), hence I added in the content: *Theoretical Foundations of ABA*.

Workshop 1(GARDNER) - *Autism (characteristics, co-morbidities, diagnosis- DSM-5 and M-CHAT) & Intro to ABA (treatment)*

*Content: Autism symptomatology, diagnostic tools (DSM-5-TR, M-CHAT, ADOS) & Introduction to ABA (theoretical foundations, relevance to assessment and treatment of children with neurodevelopmental disorders, ABA basics, and empirical evidence supporting its use for Autism and other socially relevant challenges)

Workshop 2 (GARDNER) - *ABA II (how to find the function of a behavior, create a treatment plan, implement intervention & learn reinforcement and visual strategies).*

*Content:

Part 1 - ABA and Challenging Behavior (functional assessment and analysis of challenging behavior including self-injury - linked to function-based treatment strategies) and creating treatment plans.

Part 2 - ABA Skill Acquisition (how to identify skill excesses and deficits across developmental domains using the ABLLS-R assessment and progress monitoring tool), teaching strategies (e.g., DTT, NET, Errorless learning, visual schedules, etc.), data collection, and data-based decision making for maximizing learning.

Workshop 3 (LECHAGO) *ABA III (how to use standardized assessments to identify skill deficits & curriculum to teach- (VB MAPP & ABLLS).*

* Content:

Putting it all together with hands-on experience, what's working, what's not, how and when to adjust the patient's plan. CCPCR Plan for the future training. How to train others. Creating and implementing a "train the trainer" program.