



# TRAINING PLAN FOR GLOBAL GRANTS

Grant number: **GG 2569338 T4 LIFE PROJECT PHASE II** (Toilet for Life Project)

## TRAINING1

<p>What is the training topic?</p>	<p><b>Sanitation, Hygiene and Wastes Disposal Management;</b></p> <ul style="list-style-type: none"> <li>a) Hygiene and Sanitation</li> <li>b) Management of WASH Facilitates, Composition and roles of WASH Committees</li> <li>c) General Hygiene and Cleanliness of toilets and Management of toilet Facilities.</li> <li>d) Relationship Between Water, Sanitation, Hygiene and Water borne infections</li> <li>e) Urinals and Menstrual Hygiene</li> <li>f) Collection and disposal of solid wastes</li> <li>g) Solid waste Pollution and pollutants</li> <li>h) Environmental Impact Assessment</li> <li>i) Hygiene and Sanitation Regulatory Framework in Uganda</li> </ul>
<p>What are the objectives of the training? Provide the curriculum.</p>	<p><b>General Objectives</b> To increase participants' level of awareness of good hygiene and sanitation practices for reduced disease incidences.</p> <p><b>Specific aims and objectives of the training.</b></p> <ul style="list-style-type: none"> <li>i) To facilitate participants' understanding of the key hygiene and sanitation practices</li> <li>ii) To equip participants with WASH management skills, Composition and roles of WASH Committees</li> <li>iii) To enable participants to appreciate the importance of General Hygiene and Cleanliness of toilets and Management of Toilets facilities.</li> <li>iv) To facilitate participants to understand the Relationship between Water, Sanitation, Hygiene and Water borne Infections</li> <li>v) To equip participant with skills in urinals and menstrual hygiene management.</li> <li>vi) To equip participants with knowledge of solid water collection and disposal.</li> <li>vii) To facilitate participants understanding of solid waste pollution and pollutants.</li> <li>viii) To facilitate participants' understanding of Environmental impact assessment.</li> <li>ix) To facilitate participants to appreciate the hygiene and sanitation Regulatory Framework in Uganda.</li> </ul>

<p>What activities will be done to support the training?</p>	<p><b>Training Methods;</b></p> <p>Participatory methods which are considered to be most appropriate for adult learning shall be adopted.</p> <p>Training techniques shall be though not limited to, include the following;</p> <ul style="list-style-type: none"> <li>• Brain storming</li> <li>• Role plays</li> <li>• Case studies</li> <li>• Presentations</li> <li>• Questions and answers</li> <li>• Group discussions and presentations</li> <li>• An action plan will be developed</li> </ul>
<p>What is the length of the training? How often will the training be offered?</p>	<p><b>LENGTH OF THE TRAINING:</b></p> <ul style="list-style-type: none"> <li>• The training will be conducted for three (03) working days</li> <li>• There will be a total of Ten (10) training sessions each day for three days</li> <li>• Each session is expected to last for 45 minutes</li> </ul>
<p>Who is conducting the training? What are the trainer's qualifications?</p>	<p><b>TRAINING ORGANISATION:</b></p> <p>The organization responsible for the Training shall be K &amp; J Consult Uganda Limited.</p> <p>The facilitators will include:</p> <ol style="list-style-type: none"> <li>1. Environmental Officer – Bachelor of Environmental Science</li> <li>2. Health Inspector – Diploma in Environmental Science</li> <li>3. Community Development Officer – Bachelor of Development Studies, Diploma Project Planning and Management.</li> <li>4. Administrative Officer – Bachelor of Public Administration, Certificate in Law.</li> </ol>

<p>Who is receiving the training? How many men? How many women?</p>	<p><b>TRAINING BENEFICIARIES:</b> The following categories of people will benefit directly from the training:</p> <ol style="list-style-type: none"> <li>1. Hygiene and sanitation User committees and facility cleaners</li> <li>2. Cesspool staff (2 Drivers and 2 Turn men) School WASH Committees</li> </ol> <p><b>Categories of Participants;</b></p> <ul style="list-style-type: none"> <li>• Hygiene and Sanitation User Committee Rep 06</li> <li>• Facility Cleaners 06</li> <li>• School WASH Committee Representatives 04</li> <li>• Cesspool staff – Drivers 02</li> <li>• Turn-men 02</li> </ul> <p><b>TOTAL: 20</b></p> <p><b>Category by Gender (Sex);</b></p> <ul style="list-style-type: none"> <li>• Male 12</li> <li>• Female 08</li> </ul> <p><b>Total: 20</b></p>
<p>What are the expected outcomes of the training?</p>	<p><b>EXPECTED OUTCOME OF THE TRAINING:</b> The training is expected to deliver the following outcomes:</p> <ul style="list-style-type: none"> <li>• Increased safe disposal of faeces (both human and animal)</li> <li>• Increased general Hygiene and Sanitation practices among the population.</li> <li>• Increased proper collection and disposal of solid wastes</li> <li>• Reduced water born diseases burden and incidences</li> <li>• Reduced pollution levels in the community</li> <li>• Vibrant and functional Hygiene and Sanitation Committees</li> <li>• Increased compliance with Laws on hygiene and sanitation</li> <li>• Increased truck life.</li> <li>• Increased machine safety</li> </ul>
<p>How will participants demonstrate their new skills and knowledge?</p>	<p><b>HOW PARTICIPANTS WILL DEMONSTRATE NEW SKILLS AND KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• By practicing the learned skills and knowledge such as hand washing with soap and putting in place relevant hygiene and sanitation facilities</li> <li>• By spreading learned knowledge and skills to the communities where they live</li> <li>• By maintaining clean environments in their homes and work places</li> <li>• By proper collecting, segregating and disposing wastes</li> <li>• By being able to put solid wastes to alternative uses such as Manure and Biogas.</li> </ul>
<p>How will this training be evaluated?</p>	<p><b>Monitoring and Evaluation</b></p> <p>Monitoring and Evaluation (M &amp; E) shall be done intermittently (ongoing) throughout the training and a final evaluation carried out at the end of the training.</p> <p>Verbal evaluation shall be supplemented by written evaluation sheets filled and handed to the facilitators before the closure of the training</p>

<p>Will there be follow-up training, communication, or observation of participants?</p>	<p><b>Yes;</b>  <b>Follow-Up</b>  A follow-up training shall be organized to assess the level of achievement of the aims and objectives of the original training.  It will target issues of awareness and adherence of participants, changes in original action plan if any and any likely alterations to the existing action plan.</p>
<p>Is this new training as a result of the grant or an ongoing Training? If the latter, will this training be offered to new participants? Please provide a brief explanation.</p>	<p>This training is a new one, coming as a result of the grant</p>