

Proposal for Support and Donation by Rotary Club of Lang'ata to Mark Matunda Kiwa Mixed Secondary School

Introduction

The Rotary Club of Lang'ata, as part of its commitment to the **Basic Education and Literacy** area of focus, is seeking support and donations to enhance the learning environment at **Mark Matunda Kiwa Mixed Secondary School** located on Kiwa Island, Gwassi North Ward, Suba South Constituency, Homa Bay County. Since its establishment in January 2012, the school has strived to meet the educational needs of both island and mainland students. However, there are pressing infrastructural and resource-based challenges that need immediate attention to ensure the school continues to provide quality education and meet its growing needs.

This proposal outlines the key requirements of the school and seeks the support of donors to address these needs, ultimately improving the educational experience of the students and fostering sustainable development in the region.

About Mark Matunda Kiwa Mixed Secondary School

Mark Matunda Kiwa Mixed Secondary School is a public institution under the Ministry of Education, located on Kiwa Island. The school was established in 2012 and has since grown to accommodate a student population of 3,601. The current enrollment stands at 125 students (60 boys and 65 girls). These students come from both the island and the mainland areas of Suba South Constituency.

The school has made notable academic progress, with students consistently achieving satisfactory results in the Kenya Certificate of Secondary Education (KCSE) exams. However, the school faces significant challenges in terms of infrastructure, teaching resources, and transport that hinder its full potential.

Current School Statistics:

- **Student Enrollment:** 125 (Boys: 60, Girls: 65)
- **Teachers:** 9 (Male: 6, Female: 3)
- **Support Staff:** 4 (Male: 2, Female: 2)
- **KCSE Performance (selected years):**
 - 2015: Mean Grade 5.103 (1 to University)
 - 2016: Mean Grade 2.400 (1 to University)
 - 2020: Mean Grade 5.556 (10 to University)
 - 2023: Mean Grade 6.52 (11 to University)

Existing Infrastructure

Despite the school's positive growth, there is a significant gap in infrastructure and facilities that must be addressed:

1. Permanent Classrooms: 5
2. Science Laboratory: 1
3. Girls' Dormitory: 1
4. Pit Latrines: 4
5. Makeshift Boys' Dormitory (Corrugated Iron Sheets): 1
6. Makeshift Teachers' Housing (Corrugated Iron Sheets): 6
7. School Garden: 1

Current Needs

The school faces several urgent challenges, which include:

1. **Electricity:** The school lacks a stable electricity supply, making it difficult to conduct evening classes and integrate technology into the learning process.
2. **Administration Offices:** There is no dedicated administrative space for the school's leadership and staff, which is crucial for effective management.
3. **School Boat:** Kiwa Island is only accessible by water, making a reliable school boat essential for transportation of students and staff to and from the mainland.
4. **Boys' Dormitory:** The current boys' dormitory is makeshift, made from corrugated iron sheets, and needs to be replaced with a permanent structure to ensure the safety and comfort of students.
5. **CRE Teacher:** The school currently lacks a qualified Christian Religious Education (CRE) teacher, which is essential to foster holistic development in the students.
6. **Teacher Housing:** The existing teacher accommodation is substandard, consisting of temporary structures made of corrugated iron sheets. Adequate, permanent housing is needed to attract and retain qualified educators.
7. **Computer Lab and Computers:** The school requires a computer lab with sufficient computers to equip students with essential ICT skills needed in today's digital world.
8. **Expansion of Land:** The school is in need of additional land to accommodate its growing student population and improve learning facilities. The cost of purchasing additional land is Ksh. 120,000.

Why Rotary Club of Lang'ata?

The Rotary Club of Lang'ata has a long-standing commitment to improving education, promoting literacy, and enhancing access to resources in underserved communities. As part of its **Basic Education and Literacy** area of focus, Rotary can play a pivotal role in addressing the challenges faced by Mark Matunda Kiwa Mixed Secondary School. With Rotary's established network and community support, it is well-positioned to mobilize resources and provide long-lasting solutions to the school's needs.

Proposed Support and Donation

We respectfully request Donors, Corporate organization, NGO's and well wishers to partner with the Rotary Club of Lang'ata in supporting Mark Matunda Kiwa Mixed Secondary School through the following:

1. Infrastructure Development:

- **Electricity Supply:** Funding for the installation of solar panels and related infrastructure to provide a reliable electricity source.
- **Administration Offices:** Financial support for the construction of proper administrative offices for the school management.
- **School Boat:** Donation or funding for the purchase of a reliable boat to facilitate safe and timely transport of students and staff.
- **Boys' Dormitory:** Funding for the construction of a permanent boys' dormitory.
- **Teacher Housing:** Support for building adequate and permanent housing for teachers.

2. Educational Resources:

- **Computer Lab & Computers:** Support for setting up a computer lab, including purchasing computers and other required equipment.
- **CRE Teacher Recruitment:** Support for hiring a qualified CRE teacher to serve the school.

3. Land Purchase:

- **Funds for Additional Land:** Contribution towards the purchase of additional land for the school's expansion (Ksh. 120,000).

Conclusion

With the generous support of the Rotary Club of Lang'ata, Mark Matunda Kiwa Mixed Secondary School will be able to provide a more conducive learning environment for its students, improve teacher welfare, and ensure sustainable growth of the institution. Your contribution will have a lasting impact on the educational outcomes for students, empowering them with the tools and resources needed to excel academically and in life.

We are confident that, through your partnership, we can overcome the challenges currently facing the school and create a brighter future for the students of Kiwa Island and surrounding areas. We look forward to your support and collaboration in making this vision a reality.

Contact Information:

Mark Matunda Kiwa Mixed Secondary School
Kiwa Island, Gwassi North Ward
Suba South Constituency, Homa Bay County
Phone: [Insert Contact]
Email: [Insert Contact]

We hope for a favorable response and would be happy to provide additional details or meet for further discussions.

Thank you for your consideration.

Sincerely,
Sam Alosa
Service Project Director
Rotary Club of Lang'ata

Proposed Budget for Support and Donation to Mark Matunda Kiwa Mixed Secondary School

Below is a proposed budget to address the critical needs of **Mark Matunda Kiwa Mixed Secondary School**. The budget includes estimated costs for infrastructure development, educational resources, and other necessary support. The figures are provided in both **Kenyan Shillings (Ksh)** and their approximate equivalents in **US Dollars (USD)**, based on an exchange rate of **1 USD = 150 Ksh** (exchange rates may fluctuate, so this is an estimate).

Budget

Item	Estimated Cost (Ksh)	Estimated Cost (USD)
Electricity Installation (Solar Panels)	Ksh. 500,000	USD 3,333
Administration Offices	Ksh. 1,200,000	USD 8,000
School Boat	Ksh. 1,500,000	USD 10,000
Boys' Dormitory (Permanent Structure)	Ksh. 2,500,000	USD 16,667
Teacher Housing (Permanent Structures)	Ksh. 2,000,000	USD 13,333
Land Purchase (Additional Land)	Ksh. 120,000	USD 800
Computer Lab Setup (25 Computers)	Ksh. 3,800,000	USD 25,333
CRE Teacher Recruitment (Salary & Benefits)	Ksh. 600,000	USD 4,000

Total Budget Summary

Category	Estimated Cost (Ksh)	Estimated Cost (USD)
Infrastructure Development	Ksh. 8,820,000	USD 58,800
Educational Resources	Ksh. 4,400,000	USD 29,333

Category	Estimated Cost (Ksh)	Estimated Cost (USD)
Total	Ksh. 13,220,000	USD 88,133

Breakdown of Updated Costs

1. **Electricity Installation (Solar Panels):** Ksh. 500,000
 - Installation of solar panels to provide reliable electricity to the school, enabling evening classes and the use of digital resources.
2. **Administration Offices:** Ksh. 1,200,000
 - Construction of dedicated administrative space to improve the management of the school.
3. **School Boat:** Ksh. 1,500,000
 - A boat for safe and reliable transport of students and staff between the island and mainland.
4. **Boys' Dormitory:** Ksh. 2,500,000
 - Construction of a permanent boys' dormitory, replacing the current makeshift structure.
5. **Teacher Housing:** Ksh. 2,000,000
 - Adequate housing for teachers to ensure they stay on the island and continue providing quality education.
6. **Land Purchase (Additional Land):** Ksh. 120,000
 - Purchase of additional land for expansion of school facilities.
7. **Computer Lab Setup (25 Computers):** Ksh. 3,800,000
 - Purchase of 25 computers, setup of a computer lab with necessary peripherals, and installation of related infrastructure (including networking equipment, software, and training).
8. **CRE Teacher Recruitment:** Ksh. 600,000
 - Hiring a qualified CRE teacher for the students' spiritual development.

We are confident that this investment will significantly improve the learning environment and help the students achieve their full potential.

Conclusion

The revised total estimated cost for the proposed improvements, including the **Computer Lab with 25 computers**, is **Ksh. 13,220,000** (approximately **USD 88,133**). This updated budget allows for significant advancements in educational technology, teacher accommodation, and infrastructure, ensuring that **Mark Matunda Kiwa Mixed Secondary School** is better equipped to provide quality education for its students.

We trust that the **Rotary Club of Lang'ata** and potential donors will find this proposal compelling, and we look forward to partnering with you to make these necessary improvements.

Phased Implementation Plan for Support and Donation to Mark Matunda Kiwa Mixed Secondary School

In order to ensure efficient use of resources and address the most urgent needs first, the implementation of the proposed project will be carried out in **phases** based on priority areas. The phased approach will allow for a systematic improvement of the school infrastructure, educational resources, and overall learning environment. Below is a proposed phased implementation plan.

Phase 1: Immediate Needs and High-Priority Areas

Duration: 3-6 months

Estimated Cost: Ksh. 5,000,000 (USD 33,333)

Objective: To address the most urgent needs that will have an immediate impact on the learning environment, safety, and transport.

Key Activities:

1. Electricity Installation (Solar Panels)

- Install solar panels to provide reliable electricity for lighting, evening classes, and use of ICT tools.
- **Cost Estimate:** Ksh. 500,000 (USD 3,333)

2. School Boat

- Purchase and equip a school boat for transportation of students and staff between Kiwa Island and the mainland.
- **Cost Estimate:** Ksh. 1,500,000 (USD 10,000)

3. Boys' Dormitory (Permanent Structure)

- Start construction of a permanent boys' dormitory to replace the makeshift corrugated iron sheet structure.
- **Cost Estimate:** Ksh. 2,500,000 (USD 16,667)

4. CRE Teacher Recruitment (Salary & Benefits)

- Hire and support the recruitment of a qualified CRE teacher to support the moral and spiritual development of students.
 - **Cost Estimate:** Ksh. 600,000 (USD 4,000)
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Phase 2: Infrastructure Enhancement and Expansion

Duration: 6-12 months

Estimated Cost: Ksh. 4,220,000 (USD 28,133)

Objective: To enhance the school's capacity, improve accommodation for teachers, and support the growth of the school with additional land.

Key Activities:

1. **Administration Offices**

- Build dedicated administration offices for school management to improve the organization and coordination of the school's operations.
- **Cost Estimate:** Ksh. 1,200,000 (USD 8,000)

2. **Teacher Housing (Permanent Structures)**

- Begin construction of permanent teacher housing to provide adequate living conditions and retain qualified educators.
- **Cost Estimate:** Ksh. 2,000,000 (USD 13,333)

3. **Land Purchase (Additional Land)**

- Purchase additional land for future school expansion and development of more classrooms, dormitories, and recreational facilities.
 - **Cost Estimate:** Ksh. 120,000 (USD 800)
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Phase 3: Educational Resource Development

Duration: 12-18 months

Estimated Cost: Ksh. 3,800,000 (USD 25,333)

Objective: To integrate modern technology into the learning process and ensure that students are equipped with necessary digital skills for the future.

Key Activities:

1. **Computer Lab Setup (25 Computers)**

- Set up a well-equipped computer lab with 25 computers, internet access, and necessary software. This will allow students to gain ICT skills, enhancing their education and future opportunities.
 - **Cost Estimate:** Ksh. 3,800,000 (USD 25,333)
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Phase 4: Final Completion and School-wide Improvements

Duration: 18-24 months

Estimated Cost: Ksh. 4,000,000 (USD 26,667)

Objective: To complete the remaining infrastructure projects, ensuring the school is fully equipped to accommodate the growing student population and improve overall living conditions.

Key Activities:

1. Boys' Dormitory (Complete Construction)

- Complete the construction of the permanent boys' dormitory, ensuring that all students have safe and secure accommodation.
- **Cost Estimate:** Ksh. 2,500,000 (USD 16,667)

2. Teacher Housing (Complete Construction)

- Finalize the construction of teacher accommodation to ensure there is sufficient housing for all staff members.
- **Cost Estimate:** Ksh. 2,000,000 (USD 13,333)

Summary of Phased Implementation Plan

Phase	Activities	Duration	Cost Estimate (Ksh)	Cost Estimate (USD)
Phase 1: Immediate Needs	Electricity Installation, School Boat, Boys' Dormitory, CRE Teacher	3-6 months	Ksh. 5,000,000	USD 33,333
Phase 2: Infrastructure Enhancement	Administration Offices, Teacher Housing, Land Purchase	6-12 months	Ksh. 4,220,000	USD 28,133
Phase 3: Educational Resource Development	Computer Lab Setup (25 Computers)	12-18 months	Ksh. 3,800,000	USD 25,333
Phase 4: Final Completion	Complete Boys' Dormitory, Teacher Housing	18-24 months	Ksh. 4,000,000	USD 26,667
Total		24 months	Ksh. 13,220,000	USD 88,133

Implementation Monitoring and Evaluation

- **Regular Monitoring:** Each phase will be monitored for progress by the school management, Rotary Club of Lang'ata, and any involved stakeholders. Reports will be submitted quarterly to ensure that funds are utilized effectively and efficiently.
- **Evaluation:** At the end of each phase, the completed projects will be evaluated in terms of their impact on student learning, teacher welfare, and overall school functionality.
- **Sustainability:** To ensure long-term sustainability, the school will be trained in the maintenance of infrastructure such as the solar power system and computer lab, with additional resources allocated for routine maintenance.

Conclusion

By implementing the project in phases, the **Rotary Club of Lang'ata** and its partners can effectively address the immediate needs of **Mark Matunda Kiwa Mixed Secondary School** while building a strong foundation for the future. The phased approach will ensure that each area is prioritized according to its urgency, ultimately providing a comprehensive solution that enhances the educational experience for the students on Kiwa Island.

We look forward to your support in making these critical improvements a reality for the students and teachers at Mark Matunda Kiwa Mixed Secondary School.